

Early Childhood Education Endorsement

PROPOSED COURSEWORK REQUIREMENTS

24 semester hours of coursework shall include the following:

- **Child development and learning with emphasis on all domains including: social/emotional, cognitive, physical, language development, motivation and approaches to learning.**
- **History and philosophy of early childhood education.**
- **Instructional methods including: integrated curriculum using developmentally appropriate practices; types of activity/learning centers; individualization and differentiated instruction; educational play; and multi-sensory approaches for art, music, literature, reading, movement, mathematics, natural and social science.**
- **Early language and literacy, including development and acquisition of oral language in young children. Additional emphases on phonological awareness, letter recognition, print awareness and pre-writing skills.**
- **Techniques and methodologies of teaching language arts, mathematics, science and social studies at the primary level.**
- **Child, family and community relationships; linking families with community resources.**
- **Psychology and characteristics of the exceptional child and implications for the educational environment; knowledge of state and federal special education laws, rules and regulations.**
- **Using assessments to: evaluate how students learn; monitor progress; determine student knowledge and skills; and plan instruction accordingly. Emphasis on characteristics, uses, advantages and limitations of different types of assessments.**
- **Eight (8) semester hours of practicum in which the individual participates and applies the competencies in a variety of supervised student teaching experiences with children and their families. A minimum of fifteen (15) contact hours is equivalent to one (1) semester hour. Practicum requires contact hours in each of three different age levels: Infant/Toddler, Pre-kindergarten, and Kindergarten through grade 3.**